SENIOR ELECTIVE LISTING: Obstetrics and Gynecology

Course: Gynecologic Subspecialties (OBG 4816)

Departments: Obstetrics and Gynecology
Divisions: Gynecologic Oncology, Reproductive Endocrinology, Urogynecology,
Faculty Coordinator: Elysia Moschos, M.D.
Hospital: PHHS, Zale-Lipsy, St. Paul Medical Center
Periods offered: 2-12
Length: 4 weeks
Maximum number of students: 1
First Day Contact: Sandra F. Davis, 648-6862
First Day Time: 8:00 am
First Day Place: G6.244
Pre-requisites: Completion of 3rd Year Obstetrics & Gynecology Clerkship

I. Course Description:

The course is designed to allow students to sample several areas of gynecology to assist with selection of an OB/GYN career and/or to broaden knowledge of gynecologic sub-specialties for future primary care practitioners. Students may rotate through 2 of the above sub-specialties in two week blocks. The specific setting is hospital and clinic-based. Students will participate in all clinical activities of the service, including observing and participating in procedures in the clinic and operating room.

Objectives:

The overall objective of the course is to introduce students to the fundamental clinical aspects of the practice of several gynecologic specialties including the culture and work environment. Students will learn how to approach common clinical scenarios in each discipline. Those students who are interested in a specific sub-specialty are encouraged to spend a sub-internship in that area. Specific broad goals are listed below.

1. Observe and practice a detailed exam for each gynecologic sub-specialty
2. Correlate the patient’s system-specific findings and symptoms with the ordering and interpretation of diagnostic tests
3. Assist in the management of sub-specialty in-patients and out-patients
4. Observe, assist and participate in the emergent care of sub-specialty patients
5. Observe and assist in the operative management of sub-specialty patients
6. Attend and participate in sub-specialty conferences in a level-appropriate manner

II. Methods of instruction:

A) Didactic (schedule, topic, faculty)

Students will attend departmental conferences for the specific service to which they are assigned during their block rotations
B) Clinical (schedule, faculty teaching, housestaff teaching)

Students will be assigned to a clinical service and be expected to participate in all the clinical activities of that service.

C) Student responsibilities (and to whom accountable)

Students should participate in a clinically active role, similar to a sub-internship experience. Each rotation will submit an evaluation. Grades will be collated in the Department of OB/GYN Education Office and submitted to the registrar’s office by Dr. Moschos

III. Method of evaluation of students:

Grades will be assigned on a Pass/Fail basis. Data for assigning the final grade will include: observation of daily rounds, reports from residents working with the student, personal faculty observation during one-to-one discussions and participation in conferences.