COURSE: INPATIENT ADULT PSYCHIATRY - 8 NORTH (PSY 1406)
Department: Psychiatry
Faculty Coordinator: Kehinde Ogundipe, M.D. (kehinde.ogundipe@utsouthwestern.edu)
Hospital: Parkland Health & Hospital System
Periods offered: All
Length: 4 weeks, 30 contact hours per week
Max no of students: 2 First Day Contact: Julie Waller (214) 648.7168
First Day Time: 8:00 a.m.
First Day Place: 8 North Nurses Station @ Parkland Memorial Hospital, Psychiatry Inpatient Unit

PREREQUISITES:
1 Successful completion of Clerkship rotation in Psychiatry
2 Client Management Training is required before the start of the rotation.
3 Approval required by Dr. Quinn at least 2 months prior to the elective.
4 Non-UTSouthwestern students will need to have all the above complete before the start of the elective day.

I. Course Description: A four week rotation which will include working on an inpatient treatment team with an attending, second year psychiatry resident, and either one or two third year medical students. Patients will have serious psychiatric illness (predominantly schizophrenia, schizoaffective disorder, bipolar disorder, major depression, and/or dementia) and concomitant medical illnesses. In addition to clinical rounds, there will be opportunities to participate in team meetings, and educational conferences on the inpatient unit. Usually there is one weekend of day call, but no overnight call.

II. Overall Course Goals:
1 To improve the students diagnostic skills.
2 To familiarize the student with current diagnostic methods.
3 To train students in current treatment modalities for acutely ill psychiatric inpatients including psychopharmacology, group therapy and milieu therapy.
4 To train the student in participating in the multi-disciplinary team approach.

III. Overall Objectives
1 Patient Assessment
2 Obtain essential and accurate histories
3 Discuss the appropriate indication for medical tests.
4 Demonstrate appropriate interpretation of medical data.
5 Develop a differential diagnosis for patients seen
Patient Care
1. Demonstrate effective clinical judgment and treatment based on sound investigatory and analytical thinking
2. Discuss the clinical and administrative aspects of the transfer of a patient to another facility
3. Display respect and empathy toward patients
4. Is non-judgmental in dealing with patients

Medical Knowledge
1. Demonstrate knowledge of emergency management and referral of person with neuropsychiatric symptoms.
2. Recognize the clinical findings that might suggest a general medical cause for neuropsychiatric symptoms
3. Recognize signs and symptoms of potential assaultiveness

Interpersonal Skills
1. Demonstrate the ability to communicate effectively with patient/family using good interpersonal skills.
2. Recognize and utilize non-verbal behavior to promote communication
3. Establish rapport with patients
4. Make organized, logical oral presentation to peers and supervisors

Practice Based Learning and Improvement

Demonstrate:
1. Ability to prepare organized, legible and timely write-ups and reports
2. Appropriate use of educational resources for self-directed learning
3. Knowledge of available on-line medical information

Professionalism
1. Demonstrate the ability and willingness to accept responsibility
2. Is punctual, fulfills obligations and assignments in a timely manner

IV. Methods of instruction: A) Didactic (schedule, topic, faculty) Includes faculty lecture series on Tuesdays, in service or case conference on Thursdays, and attendance at Grand Rounds on Wednesdays. In addition, there will be individual supervision with a faculty member. B) Clinical (schedule, faculty teaching, house staff teaching) Attendance and participation at team meetings, attending rounds, community meetings and to act as a sub-intern with certain selected patients. C) Student responsibilities (and to whom accountable) Responsibilities will include evaluating and meeting with patients, admission notes, progress notes, participation in treatment team with the designated resident and attending, and a 30 minute presentation on a pertinent aspect of psychiatry.

V. Method of evaluation of students: The grade will be Pass/Fail system and will be based on performance. Areas of performance include patient/student interaction, patient/staff interaction, level of responsibility, application of knowledge to clinical practice and participation in educational activities.