COURSE: Outpatient Evaluation & Treatment of Psychiatry Patients (PSY 1410)
Department: Psychiatry Faculty Coordinator: John Cain, M.D
(John.Cain@utsouthwestern.edu).
Hospital: Parkland Health & Hospital System
Periods offered: All Length: 1 month, 30 contact hours/week
Max no of students: 2
First Day Contact: John Cain, M.D. 214-648-6986
First Day Time: 8:00 a.m.
First Day Place: Chase Building 7th floor

PREREQUISITES:
1. Successful completion of Clerkship rotation in Psychiatry
2. Client Management Training is required before the start of the rotation.
3. Students must contact Dr. Cain at least 2 months prior to the elective.
4. Non-UT Southwestern students will need to have all the above complete before the start of the elective.

I. Course Description:
Students will interview patients referred from the Emergency Service and 8-North Inpatient Service, as well as see outpatients who are self-referred. Students will conduct and be supervised in a standardized diagnostic interview to diagnose various types of psychiatric disorders. They will also have the opportunity to learn about psychopharmacological treatment of diverse patient populations. Depending on interest, they may be trained in the conduct of short term cognitive and behavioral treatment methods. Emphasis will be placed on evaluation, diagnosis, psychopharmacology and psychotherapy.

II. Overall Course Goals:
During this course the student will:
1. Gain a thorough understanding of psychiatric diagnosis and treatment.
2. Improve his/her diagnostic skills.
3. Become familiar with current diagnostic methods.
4. Learn to distinguish among the different behavioral medicine interventions

III. Overall Objectives
Patient Assessment
1. Obtain essential and accurate histories
2. Discuss the appropriate indication for medical tests.
3. Demonstrate appropriate interpretation of medical data.
4. Develop a differential diagnosis for patients seen
Patient Care
1. Demonstrate effective clinical judgment and treatment based on sound investigatory and analytical thinking
2. Discuss the clinical and administrative aspects of the transfer of a patient to another facility
3. Display respect and empathy toward patients
4. Is non-judgmental in dealing with patients

Medical Knowledge
1. Demonstrate knowledge of management and referral of person with neuropsychiatric symptoms.
2. Recognize the clinical findings that might suggest a general medical cause for neuropsychiatric symptoms
3. Recognize signs and symptoms of potential assaultiveness

Interpersonal Skills
1. Demonstrate the ability to communicate effectively with patient/family using good interpersonal skills
2. Recognize and utilize non-verbal behavior to promote communication
3. Establish rapport with patients
4. Make organized, logical oral presentation to peers and supervisors

Practice Based Learning and Improvement
Demonstrate:
1. Ability to prepare organized, legible and timely write-ups and reports
2. Appropriate use of educational resources for self-directed learning
3. Knowledge of available on-line medical information

Professionalism
1. Demonstrate the ability and willingness to accept responsibility
2. Is punctual, fulfills obligations and assignments in a timely manner

II. Methods of instruction:
   A) Didactic (schedule, topic, faculty)
      Students may be expected to attend didactic presentations on Monday 8-9 and Tuesday afternoons.
   B) Clinical (schedule, faculty teaching, house staff teaching)
      Students will be assigned to the outpatient service, Parkland Hospital, under the direction of Dr. Cain. They will follow the regular outpatient clinic schedule and may be expected to attend case conferences and anxiety clinic.
   C) Student responsibilities (and to whom accountable)
      Students will be accountable to assigned faculty member.
III. Method of evaluation of students:
   The grade will be Pass/Fail system and will be based on performance. Areas of performance include patient/student interaction, patient/staff interaction, level of responsibility, application of knowledge to clinical practice and participation in educational activities.